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**POSSIBILITIES OF USING THE ADAPTED QUESTIONNAIRE FOR
DIAGNOSTICS OF EMOTIONAL INTELLIGENCE BY PSYCHOLOGISTS
OF THE NATIONAL POLICE OF UKRAINE**

The article is devoted to the problem of the Ukrainian-language adaptation of the psychodiagnostic method of assessing the level and structure of the emotional intelligence of a person (MEI), developed by the Russian psychologist M. Manoilova. The research was aimed at improving the system of professional psychological selection of personnel for the National Police of Ukraine. Current interest in emotional intelligence is largely associated with researches showing the practical significance of this construct in various fields of activity; many authors argue that emotional intelligence is important for success in the legal, medical, pedagogical and engineering

professions. The article outlines the theoretical foundations and the internal structure of adaptation process of this test, discloses the procedure and results of an experimental study to verify the reliability and validity of the adapted test, it include standard indicators for the general sample of police officers and standard test norms. The analysis of the differences between the average values of the emotional intelligence of police managers revealed that they are slightly higher than those of representatives of the pedagogical and medical professions. Also identified significant differences between the characteristics of emotional intelligence among police officers with different work experience. It has been established that experienced managers are not clearly aware of their feelings and emotions, have difficulty in managing their own emotions, as well as in understanding the emotions of other people. It has been shown that some indicators of the intrapersonal and interpersonal aspects of emotional intelligence can serve as indicators for determining the tendency toward emotional burnout of police officers. Comparison of test indicators on a sample of graduate students and police managers showed that students are less pronounced interpersonal characteristics of emotional intelligence. This means that this aspect of emotional intelligence is gradually being formed during the process of professional activity and communication. Such fact confirms the importance of using social education methods to development of emotional intelligence of higher education institutions' students of the Ministry of Internal Affairs. The study confirmed the diagnostic verification of the psychodiagnostic test under consideration and the expediency of its use in the psychological selection of personnel for the National Police of Ukraine and in the process of the competitive appointment of police officers for positions.

Key words: professional psychological selection, emotional intelligence, Ukrainian adaptation of test, psychological diagnostics, reliability, validity, standardized test norms.

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