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REFORM OF DOMESTIC HIGHER EDUCATION: TOPICAL ISSUES

The article deals with the issues of ensuring the quality of training of specialists by domestic higher education institutions and identifies problems arising in the course of the reform of higher education in such areas of knowledge as "Law" and "Law enforcement activities". It is noted that the announced measures, in particular, dual education and continuing adult education, are defined in separate concepts, introduced in the form of experiments, and their results are not always communicated to the majority of stakeholders, despite the high level of attention to information support of the educational process in Ukrainian higher education institutions.

At the same time, the state educational policy of Ukraine is provided with a legal and regulatory framework, but there are no clearly defined organizational mechanisms for its implementation. The declared principles and tasks of the state

policy in the field of education require practical implementation, which is included in the competence of the latter, taking into account the autonomy of higher education institutions. The state, represented by the authorized bodies, and the public control the quality of training of specialists in higher education institutions, in accordance with the latest trends, the purpose of control is not only to bring to justice those responsible for violations of the requirements of the law, but also to identify gaps in the organization of the educational process and the provision of educational services, explaining ways of remedying.

The directions for solving the range of the mentioned problems taking into account the experience of domestic higher educational institutions recognized as the leaders in this direction of specialists' training are offered. The article notes that the training of a specialist from the standpoint of formation of high quality characteristics, contributes to the creation of conditions for the realization of his potential in modern Ukraine, already during the study, applicants can decide on the specialization in the future, orientate themselves and adapt to the peculiarities of work. Attention is focused on the fact that in a socially oriented state governed by the rule of law, the attitude of higher education applicants to the organization and participation in the educational process and the backlash - the recognition of talented, persistent and hardworking youth by society and the state should be appropriate. Such interrelated components contribute to the cessation of the growth of negative trends in the migration of talented young professionals from Ukraine to other countries, loss of "intellectual wealth" of the nation.

Key words: reforming of education, legal relations, quality of education, training of specialists, elements of dual education.

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